**DBQ Practice – Barratt the Ballerina**

**Assess the impact Barratt’s social and professional life have on him becoming a great ballet dancer next summer. Analyze the provided documents, and determine what additional document(s) might contribute to your argument.**

*Important Note*: Consider how these documents can be grouped, and what themes make this grouping possible. Look for similarities and differences in the evidence below, and make an outline for grouping!

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| Document 1Image of small trophy awarded to Mr. Barratt at age 13 for “physical fitness excellence” |

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| Document 2Picture of Mr. Barratt playing music with his band in college, age 19 |

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| Document 3School newspaper article describing Mr. Barratt as a “team player” and “hard worker” by fellow staff |

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| Document 4Letter of Application to Master Fu-Schnickens Ballet School in Kazakhstan |

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| Document 5Calendar of summer months, created by Mr. Barratt’s wife Kelly, indicating numerous family events and instances of day care responsibilities for Mr. Barratt as a father to 2 year-old Calvin |

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| Document 6Doctor’s report indicating degenerative bone problems of the hip and back for Mr. Barratt and prescriptions for dealing with accompanying symptoms of pain and discomfort |

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| Document 7World map, indicating the United States in relation to distant Kazakhstan |

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| Document 8Facebook post from friend calling Mr. Barratt an idiot for considering dancing ballet |

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| Document 9Letter of application to Bobby Olé Fan Club, noted Olympian who overcame paralysis to win gold |

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| Document 10Voicemail from fellow teacher Mrs. Kuffa offering to watch Calvin for free all summer so her daughter Ava can have a companion |